



Summer Program for the Advancement of Women in Philosophy

Recommendation Form

Recommender Information

Recommender Name:

Recommender Institution:

Applicant Information

Applicant Name:

Selection criteria

There are four criteria that we use in assessing applications: (1) academic/philosophical ability and promise; (2) obstacles overcome or hardships faced; (3) the academic and philosophical resources available to the applicant—for example, whether the applicant comes from an institution with a large philosophy department with rich course offerings, or a small department with very limited course offerings; (4) the applicant's goals with respect to pursuing graduate work in philosophy.

Please fill out the following short answers below concerning (3) and (4), and then please include a longer discussion on (1) (as well as anything you would like to mention concerning (2) - (4)) in the final form-field or in a separate letter of recommendation.

The goal of SPAWP is to help address the gender gap in philosophy by encouraging more women to go to, and succeed in, graduate school in philosophy. As such, the program aims to devote its resources to students with a genuine and serious interest in pursuing an advanced degree in philosophy. This is why we ask questions below concerning your own take on the applicant's thinking with respect to continuing in philosophy after their undergraduate degree.

How likely do you think it is that the applicant will pursue a graduate degree (MA or PhD) in philosophy?

Very unlikely (0-20%)

Maybe, but leaning toward no (20-40%)

On the fence (40-60%)

Not sure, leaning toward yes (60-80%)

Very likely (80-100%)

Please describe your interactions with the applicant, if any, that manifest their level of interest in pursuing an advanced degree in philosophy. (Maximum 1500 characters)

One of the things the selection committee will consider is the richness of the philosophical course offerings at the applicant's institution. While we fully expect to admit participants from large departments with rich and diverse offerings, we also want to make sure that applicants who have not had access to such departments are given full consideration. To give us an idea of your institution's resources, please answer the following questions:

How many faculty members does the applicant's philosophy department have?

A. 1- 2

B. 3- 5

C. 6-9

D. 10 or more

What proportion of the faculty members in the applicant's philosophy department are women?

- A. 0%
- B. 1-10%
- C. 11-30%
- D. 30%+

How many philosophy courses are offered by the applicant's department each term?

- A. 1-3
- B. 4-6
- C. 7-9
- D. 10+

Which describes the applicant's institution's philosophy offerings?

- Some philosophy classes offered, but no major in philosophy offered
- Philosophy major offered, but no graduate program
- Undergraduate major, and an MA program
- Undergraduate major, and PhD program

Has the applicant participated in any programs dedicated to philosophy outside of their current institution? Have they attended, or are they applying to any other diversity based programs for summer 2022? If so, please describe them. (Maximum 500 characters)

Please describe the sort of help your program offers to students in terms of applying to graduate school. (Maximum 500 characters)

If there is anything else relevant to the topic of academic and philosophical resources, or lack thereof, available to the applicant, please describe them in the field below.
(Maximum 1000 characters)

If possible, please include the text of your letter in the box below. If that is not convenient, you are welcome to send your letter as a separate document. (Maximum 6000 characters)

Please return this form (along with letter if not included here)
as an email attachment directly to spwp@ucsd.edu by
February 15, 2022.